

In **Upper Secondary Plus C2** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the Roadmap C1-C2 course book by Pearson. The teacher will exploit the book according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> • Learn to use present, past and future perfect, subject raising and infinitive phrases. • Learn phrases with delexical verbs, idioms for expressing and controlling emotions and connotations. • The continuous aspect. • Probability • Cleft sentences • Question forms, reason clauses and ways of modifying adjectives • Learn vocabulary related to ideas, problems and solutions and the news and reporting. • Revise and learn to use non-future uses of will, real conditionals and giving impressions language. • Learn anxiety and excitement, adjective + noun collocations and the senses vocabulary. • Revise and learn to use linking devices, unreal conditionals, and hypothetical language. 	<ul style="list-style-type: none"> • Collaboration and communication • Citizenship • Creativity and imagination • Digital Literacy • Critical thinking and problem solving 	<ul style="list-style-type: none"> • Justifying your point of view. • Giving a presentation on past, present and future trends as well as managing a fast-paced conversation. • Using brainstorming techniques to solve a problem. • Talking about personal experiences and resolving conflicts in negotiations. • Discussing problems and hypothesising solutions. • Discuss abstract topics about society. • Discussing skills and abilities and planning and unconventional journey. • Carrying out a survey and describing a pivotal moment in your life. • Discussing a course of action. • Discussing approaches to language learning and presenting ideas.

<ul style="list-style-type: none"> • Revise the passive, making formal recommendations and the comparatives. • Learn making connections, regulation and responding to ideas phrases. • Revise determiners, relative clauses and reduced relative clauses and similar structures. • Learn idioms related to exploration, deception, skills and abilities phrases. • Revise and learn to use describing habits and compulsions, the future in the past and emphasising advice. • Learn idioms related to feelings, decision making, and reflection phrases and idioms related to risk. • Revise and learn narrative tenses, reported speech and participial clauses and verbless clauses. • Earn verb-adverb collocations, gossip and rumours, improvement, and deterioration phrases. • Revise and learn emphasis and persuasion language and concession clauses. • Learn collocations about innovations, board game phrases and evaluating phrases. 		
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