

In **Upper Secondary Plus C1.1** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Upper Secondary Plus C1.1 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Projects	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> <li>• Create a travel plan for a sustainable holiday in your country or region.</li> <li>• Give a presentation about surprising connections and spot the false connections.</li> <li>• Create a questionnaire, conduct surveys and present the results.</li> <li>• Discuss two sides of a court case and film a TV interview about the case.</li> <li>• Plan and hold a debate about artificial intelligence.</li> <li>• Investigate a news item reported by different sources. Give a presentation on bias and reliability.</li> <li>• Write and perform your own short story.</li> <li>• Research an endangered language or dialect and prepare a short presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Ways of giving emphasis.</li> <li>• Language related to environmental damage and tourism.</li> <li>• Language to talk about the future.</li> <li>• Expressions for reporting facts and opinions cautiously.</li> <li>• Language to talk about probability and chance.</li> <li>• Advanced comparative expressions.</li> <li>• Vocabulary/Idioms for emotions.</li> <li>• Past deductions using modal verbs.</li> <li>• Language related to the criminal justice system.</li> <li>• Expressions for discussing hypotheses about future scenarios.</li> <li>• Language related to Artificial Intelligence (AI).</li> <li>• Using the passive to report news.</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Literacy</li> <li>• Citizenship</li> <li>• Critical thinking and problem solving</li> <li>• Collaboration and communication</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the impact of tourism on the environment.</li> <li>• Discuss the consequences of living in a connected world.</li> <li>• Share your views about happiness and learn about ways to become happier.</li> <li>• Discuss creative sentences for minor offences.</li> <li>• Find out about new AI technologies being used in everyday life.</li> <li>• Find out about fake news and its consequences.</li> <li>• Find out about the history of storytelling.</li> <li>• Debate the arguments for and against saving endangered languages</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Language related to the media and fake news.</li><li>• Past and present narrative tenses.</li><li>• Language related to storytelling.</li><li>• Language to talk about trends and temporary situations.</li><li>• Vocabulary to talk about linguistic diversity</li></ul> |  |  |
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