

In **Upper Secondary Plus B2.2** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Upper Secondary Plus B2.2 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Projects	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> • Write a blog post that engages the reader’s attention. • Plan and produce a viral marketing campaign as part of a team. • Create and conduct a class survey and present the results. • Research, present and write a report on different solutions to food insecurity. • Launch a crowdfunding campaign to improve access to education for young people. • Work together to design a new video game. • Investigate body image campaigns and create your own positive campaign for teenagers. • Learn about ‘micronations’ and create your own micronation. 	<ul style="list-style-type: none"> • Modals of obligation. • Language to talk about the origins of humanity. • Functional language to express results and consequences. • Language to talk about marketing. • Expressions of degree: so/such, that, too and enough. • Expressions related to the body and physical health. • Past simple, present perfect and future perfect to describe past, present and future trends. • Expressions related to health and trends. • Expressions related to education and schools." • Zero and first conditionals to express commands, future possibilities and general truths. • Language related to computing. 	<ul style="list-style-type: none"> • Collaboration and communication • Citizenship • Creativity and imagination • Digital Literacy • Critical thinking and problem solving 	<ul style="list-style-type: none"> • Learn about diversity and inclusion. • Learn about different marketing techniques and how they are used to persuade people. • Share your own experiences of stress and suggest ways of coping with it. • Find out about and share views on issues relating to the global food system and food insecurity. • Discuss the causes and consequences of unequal access to education. • Find out how modern video games are developed and produced. • Learn about body image and perceptions of beauty in different cultures. • Find out about the development of democracy around the world

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| | <ul style="list-style-type: none">• Formal and informal ways of introducing examples in a discussion.• Language to talk about appearance.• Modal verbs: passive forms for speculating. | | |
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