

In **Upper Secondary Plus B1.2** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Upper Secondary Plus B1.2 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

| Projects | Language Skills | Core Skills | Real-World Knowledge |
|--|---|---|---|
| <ul style="list-style-type: none"> • Create a poster and explain a way to help classmates study. • Plan, implement and report on a project for spreading kindness. • Create a leaflet giving advice on social media problems. • Give a presentation and write an advertising blurb about a new toy you designed. • Present an argument for 'saving' an animal of their choice. • Create a 'graffiti wall' and write a song or a poem related to it. • Plan a round-the-world trip. • Create your own nudge campaign for social | <ul style="list-style-type: none"> • practise using language for giving polite advice. • learn and use some useful phrasal verbs related to the brain. • learn and use vocabulary for talking about acts of kindness. • identify and use question tags to check or confirm information. • learn and practise vocabulary for talking about social media. • understand and use language for giving advice. • practise agreeing and disagreeing with other people's opinions. • identify and use passive forms in different tenses. • learn and use some useful adjectives for describing products. | <ul style="list-style-type: none"> • Collaboration and communication • Citizenship • Creativity and imagination • Digital Literacy • Critical thinking and problem solving | <ul style="list-style-type: none"> • share views on effective study methods. • find out why volunteering can be a very positive experience for all involved. • learn how to make sure you have a positive image online and on social media. • find out about and discuss trends and issues in the toy industry. • find out about different animals and the role they play in human life. • learn about different street artists and their work. • learn and talk about life at the edges of civilisation. • find out about environmental nudge campaigns. |

| | | | |
|--------------------------------------|---|--|--|
| <p>media and present your ideas.</p> | <ul style="list-style-type: none"> • learn and practise language for talking about animal characteristics. • learn about inventions. • share views and support their opinions with information, explanations and examples. • describe graffiti and artwork and talk about the ideas they communicate. • Analyse and practise using vocabulary related to harsh environments: desert, cliff, mountain, peak, volcano; boiling hot, arid, icy, freezing cold, frozen, stormy. • Revise and practise using modals of speculation and deduction in the present. • learn and use vocabulary for talking about climate and environmental issues • practise language for talking about the effects of past actions on the present. | | |
|--------------------------------------|---|--|--|