

In **Upper Secondary Plus B1.1** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Upper Secondary Plus B1.1 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Projects	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> <li>• Research and present an important celebration in another country.</li> <li>• Write and tell a new version of a fairy tale.</li> <li>• Research an image and create a meme to post on social media.</li> <li>• Research and write a ‘dos and don’ts’ guide on social customs for visitors to another country.</li> <li>• Research and design a pamphlet and poster to give advice about how to stay safe online.</li> <li>• Research and plan an extreme sports weekend.</li> <li>• Design and present an ideal school.</li> <li>• Research and present a food scandal and write a report recommending possible solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about things you or other people usually do.</li> <li>• Adjectives, verbs and nouns related to celebrations and customs.</li> <li>• Narrative tenses for talking about events in the past.</li> <li>• Vocabulary for talking about stories and storytelling.</li> <li>• Adding extra information to sentences (relative clauses).</li> <li>• Nouns relating to internet phenomena.</li> <li>• Infinitive with to or -ing verb forms.</li> <li>• Expressions for saying thank you.</li> <li>• Modal verbs for giving advice and making recommendations.</li> <li>• Verb-noun collocations related to safe internet use.</li> <li>• Modals of necessity and possibility: could, might, have to, need to.</li> <li>• Adjectives and nouns to describe people.</li> </ul>	<ul style="list-style-type: none"> <li>- Digital Literacy</li> <li>- Citizenship</li> <li>- Critical thinking and problem solving</li> <li>- Collaboration and communication</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and talk about traditional celebrations around the world.</li> <li>• Find out about how and why traditional fairy tales have changed over the years.</li> <li>• Learn and talk about viral internet phenomena.</li> <li>• Talk and reflect on the power of expressing gratitude.</li> <li>• Find out about online security and how to guard your privacy.</li> <li>• Learn and talk about why people do extreme sports.</li> <li>• Find out about school life in other countries.</li> <li>• Learn about where food comes from</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Modals of permission and obligation to talk about school rules.</li><li>• School vocabulary.</li><li>• Talking about hypothetical situations.</li><li>• Vocabulary for talking about food and the food industry.</li></ul> |  |  |
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