

In **Upper Secondary Plus A2** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Upper Secondary Plus A2 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Projects	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> <li>• Create and present a survey on technology and hobbies.</li> <li>• Design an ideal school.</li> <li>• Create a film trailer.</li> <li>• Create a presentation about a possible future career with a poster.</li> <li>• Create a wiki page about a local (historical) place.</li> <li>• Create a video advert for a summer camp.</li> <li>• Create a role play and presentation with advice for staying healthy.</li> <li>• Make a poster about your past holiday experiences in groups.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about activities you like and dislike.</li> <li>• Making comparisons.</li> <li>• Talking about technology.</li> <li>• Using adjectives to give opinions.</li> <li>• Talking about the present (habits, facts, temporary situations, thoughts and emotions, and things happening now)</li> <li>• Giving instructions with imperatives.</li> <li>• Talking about schools and education.</li> <li>• Using expressions for describing films.</li> <li>• Giving opinions about films.</li> <li>• Using -ed and -ing adjectives to give opinions and talk about emotions.</li> <li>• Talking about film and TV genres."</li> <li>• Talking about plans and desires for the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Literacy.</li> <li>• Citizenship.</li> <li>• Collaboration and communication.</li> <li>• Creativity and imagination.</li> <li>• Student leadership</li> <li>• Critical thinking and problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop presentation skills.</li> <li>• Learn about school life around the world and discuss your opinions about different aspects of school life.</li> <li>• Learn how to talk about the types of films you like/dislike.</li> <li>• Learn about the changing world of work and consider how you can plan for your future career.</li> <li>• Learn about the history of a place near where you live.</li> <li>• Decide on exciting activities for a summer camp.</li> <li>• Learn how to stay healthy and what to do in a medical emergency.</li> <li>• Talk about places you have been and why you liked them.</li> </ul>

	<ul style="list-style-type: none"> <li>• Making speculations about the future. Talking about the past.</li> <li>• Vocabulary related to tourism.</li> <li>• Using adjectives to give opinions.</li> <li>• Talking about future plans.</li> <li>• Talking about holiday activities.</li> <li>• Making suggestions.</li> <li>• Giving advice and making suggestions.</li> <li>• Talking about the body and health.</li> <li>• Talking about experiences you've had.</li> <li>• Vocabulary to talk about holiday experiences.</li> <li>• Talking about possible future actions and their consequences.</li> <li>• Talking about jobs and careers.</li> <li>• Showing how events in the past were connected (with when/while)</li> </ul>		
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