

In **Upper Secondary Plus C1.2** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Upper Secondary Plus C1.2 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered

Projects	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> • Planning for the future • Literary novels • Innovations in food production • Anger in modern society • Benefits and problems of crowdfunding • Unconscious bias • Jobs involving foreign languages • Causes, consequences and treatment of addictions 	<ul style="list-style-type: none"> • Speculating about the future. • Synonyms to describe change. • Expressions for debating and discussing. • Vocabulary connected to surveillance. • Expressions for making effective arguments. • Vocabulary for food production. • What ... / The thing that ... clauses to draw attention to a subject of discussion. • Language about anger. • Language to talk about the future. • Compound adjectives. • Expressions for making and challenging assumptions. • Language for bias and social attitudes. 	<ul style="list-style-type: none"> • Creativity and imagination • Citizenship • Critical thinking and problem solving • Collaboration and communication • Citizenship • Digital Literacy 	<ul style="list-style-type: none"> • Learn about and discuss planning for the future. • Read and analyse an extract of a literary novel • Read a scientific article about innovations in food production. • Tell an informal anecdote about a funny, surprising or annoying event. • Learn about and discuss the benefits and potential problems of crowdfunding. • Find out about unconscious bias and its impact on behaviour and decisions. • Read an article about jobs involving foreign languages. • Read about and discuss the causes, consequences and treatment of addictions.

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| | <ul style="list-style-type: none">• Clarification, revising what you've said, giving yourself thinking time.• Words relating to translation.• It ... / There ... as subject clause.• Present participle clauses for reason and result.• Language connected to addiction. | | |
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