

In **Secondary Plus B2.2** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Secondary Plus B2.2 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Projects	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> • Write, act out and film a short promotional video for a fictional product. • Create a leaflet giving advice on how to lead a healthy lifestyle. • Create a plan for living off-grid. • Plan a programme for a group of foreign students visiting your school/area. • Interview a 'famous person'. • Write a script for a short documentary. • Create a news report. • Write a proposal with ideas for educational changes. 	<ul style="list-style-type: none"> • Using passive structures to explain processes. • Talking about shopping and marketing. • Talking about social media influencing. • Giving advice and making recommendations. • Speculating about things that are certain or likely to happen. • Talking about food, health and wellbeing. • Language to talk about causes and consequences. • Using mixed conditionals to talk about the connection between the past and present. • Talking about technology and amenities. • Talking about habits and customs (tend to, be/get used to) • Describing expectations. • Talking about travel. • Using different question structures. • Describing role models' personalities and attributes. • Using tenses correctly to talk about past events. 	<ul style="list-style-type: none"> • Digital Literacy. • Collaboration and communication. • Critical thinking and problem solving. • Citizenship. • Creativity and imagination. • Student leadership. 	<ul style="list-style-type: none"> • Learn how to create a promotional video for a product. • Talk about how to lead a healthy lifestyle. • Understand the positive and negative effects of new technologies. • Learn what is important to take into consideration when planning an educational trip. • Understand what it means to be a good role model. • Learn about how animals communicate. • Understand what makes good journalism. • Talk about and reflect on the place of rules within education.

	<ul style="list-style-type: none"> • Making speculations about the present and past. • Using different types of pronouns (e.g. each other, themselves) to make your meaning clear. • Talking about animal communication and noises. • Talking about permission and necessity. • Reporting what was said • Describing recent events and processes. • Talking about journalism and hoaxes. • Talking about personal qualities/attributes. • Talking about things that frustrate or irritate you. • Discussing social attitudes. • Describing positive and negative characteristics. 		
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