In *Secondary Plus B1.2* learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

This course uses the British Council Secondary Plus B1.2 magazines. The teacher will exploit the magazines according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Projects	Language Skills	Core Skills	Real-World Knowledge
• Give a group presentation about an invention. • Create a leaflet on how to deal with stressful situations and stay positive. • Research and create a fact file about a rite of passage. • Take part in a debate about animal conservation or animal rights. • Design a concept and menu for a fusion restaurant. • Create a class topten list of tips for using the internet responsibly. • Role-play a TV interview about a strange event.	• adjectives (crazy, innovative, unique) • past simple, past. continuous, past perfect, used to. • adjectives to describe feelings and moods (anxious, enthusiastic, passive) • verb + -ing form; verb + infinitive with to. • idioms to talk about feelings (a fish out of water, get wound up) • verb forms in expressions of advice • synonyms of important; phrasal verbs (move on, look back on) • defining relative clauses • non-defining relative clauses • words to talk about different stages of life (adolescent, toddler, elderly)	• Collaboration and communication • Citizenship • Creativity and imagination • Digital Literacy • Critical thinking and problem solving	• discuss inventions and guessing the meaning of unfamiliar words from context; Writing: Expressing opinions. • discussing advice while giving opinions, agreeing, and disagreeing. • discuss the comments on the online forum and express opinions. • Reading: Identifying the writer's point of view; Speaking: Checking and confirming information • Learn how to express opinions • suggest solutions to negative things about the internet • solving logic problems. • discuss ideas for school changes

BRITISH COUNCIL

• Role-play a debate about education.	• related to animal conservation (habitat, endangered, conservation) • phrasal verbs • word families and word formation (harm, harmful) • adjectives related to food (nutritious, filling, light, mild, hot) • articles with countable and uncountable nouns; measurements and words that describe amounts • verbs related to cooking. • technology (browse, connect, modem, cable) • modals for suggestions and rules: need to, should, ought to, must, have to. • words related to luck and superstition (believe in, bad fortune, a sign, bring bad luck, fate) • verb patterns with -ing vs. infinitive with to. • embedded questions vs direct questions • nouns and adjectives from the same word families (boredom/bored, delight/delighted, difficulty/difficult) • formal vs informal language (contractions, passive forms, punctuation, use of		

	second person, lexical register)		