

In **Secondary Plus B1.1** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

The magazine for this level is Secondary Plus B1.1. The teacher will exploit the magazine according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

During the course the areas specified below will be covered.

Project	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> <li>• Students invent and act out an interview with a music group or band of their choice.</li> <li>• Create a poster for teens to encourage language learning.</li> <li>• Plan and present an idea for a new game.</li> <li>• Design a science fair show board</li> <li>• Research and give a slide presentation on a famous explorer.</li> <li>• Write a blog post for teens with tips for reducing waste.</li> <li>• Design and present a home of the future.</li> <li>• Create a survival kit and an emergency plan for a natural disaster.</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about musical experiences.</li> <li>• Talking about instruments, genres and roles in music.</li> <li>• Asking questions.</li> <li>• Using adjectives and adverbs accurately.</li> <li>• Talking about languages and language learning.</li> <li>• Talking about thinking skills.</li> <li>• Making comparisons to talk about small or big differences.</li> <li>• Talking about how something was done (passive).</li> <li>• Vocabulary to talk about games.</li> <li>• Talking about habits and facts vs things happening now.</li> <li>• Talking about abilities.</li> <li>• Vocabulary to talk about the senses.</li> <li>• Explaining a sequence of events in the past.</li> <li>• Talking about geographical features and modes of transport.</li> <li>• Talking about quantities.</li> <li>• Giving instructions.</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Literacy.</li> <li>• Collaboration and communication.</li> <li>• Critical thinking and problem solving.</li> <li>• Citizenship.</li> <li>• Creativity and imagination.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about different roles, instruments and genres in music.</li> <li>• Learn about the benefits of language learning.</li> <li>• Learn about games and how they are designed.</li> <li>• Find out some amazing facts how the senses work in humans and animals</li> <li>• Learn about the adventures of famous explorers and the challenges they faced.</li> <li>• Find out about different ways of reducing waste.</li> <li>• Learn about building design and how buildings can be made more eco-friendly.</li> <li>• Learn about natural disasters and how people can respond to them.</li> </ul>

	<ul style="list-style-type: none"> <li>• Talking about waste, recycling and craft activities.</li> <li>• Using verb expressions (e.g. cheer somebody up).</li> <li>• Talking about the size of things.</li> <li>• Making descriptions of things and processes stronger or weaker.</li> <li>• Talking about buildings, architecture and the environment.</li> <li>• Talking about facts, future possibilities and imaginary situations (zero, first and second conditional).</li> <li>• Talking about unreal events in the past (third conditional).</li> <li>• Discussing natural disasters.</li> </ul>		
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