

In **Secondary Plus A1** learners develop their English through a wide range of communicative tasks and interactive activities. Participation in group work and projects enables learners to integrate language and skills from the course and develop team working attitudes. They will also receive regular developmental feedback in different formats with regard to their progress.

The magazine for this level is Secondary Plus A1. The teacher will exploit the magazine according to the needs of the learners, as well as select a range of supplementary materials and resources to best support their learning.

In the academic year the follow areas of study will be included.

Project	Language Skills	Core Skills	Real-World Knowledge
<ul style="list-style-type: none"> • Create a vlog/profile describing background, family and friends. • Design and present a plan for a dream room in a dream home. • Do a survey about technology use and present the results. • Plan a festival and create an advert for it. • Plan dishes for a party and present them in a picture story. • Create a role-play set in a sports centre. • Create a documentary about an animal. • Plan and present a fashion show for charity. 	<ul style="list-style-type: none"> • Describing people and family. Adjectives to describe personality and emotions. Family member nouns. • there is/are, some/any • Demonstratives (this, that, these, those) • Describing features, places and furniture in a home. • Talking about timetables, habits and routines. • Talking about technology. • Talking about things that are happening in the present moment. • Talking about festivals and festival activities. • Talking about quantities of food. • Talking about food and dishes. • Talking about sports, sports equipment and places. • Talking about sporting abilities. • Making comparisons using short adjectives. • Talking about animals and animal habitats. 	<ul style="list-style-type: none"> • Student leadership. • Collaboration and communication • Digital Literacy. • Critical thinking and problem solving. • Citizenship. • Creativity and imagination. 	<ul style="list-style-type: none"> • Learn how to create a vlog. • Design an ideal home. • Learn how to write a survey. • Learn about festivals and activities that can take place at them. • Learn how to make food dishes for a party. • Practise asking for and giving information about an activity. • Learn about animal habits. • Learn how to plan a charity event.

- | | | | |
|--|--|--|--|
| | <ul style="list-style-type: none">• Talking about places you would like to visit and activities you would like to do.• Talking about shopping and clothes.• Talking about the past with was/were | | |
|--|--|--|--|