

In **Primary Plus 1** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple texts, and they will also develop writing skills at sentence level with appropriate support from the teacher. They will also participate in group work and motivating projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities for further practice.

The magazines covered, called **Primary Plus 1**, are *Say hello; Family time; My home; Yummy; Ready, steady...; Around Town; The weather; My day.*

Topics

Personal information, family, house and furniture, food and drinks, sports, places in town, the weather, farm animals, daily routines.

Language skills: Talking about

- family and friends and giving personal information
- houses and furniture
- favourite meals
- children's sports clothes and accessories
- sports they like and dislike
- places in town and directions
- the weather
- telling the time
- daily routines
- farm animals

Language focus

- Personal information (name, age)
- School vocabulary
- Family members
- This is/ these are;
- Have got
- Rooms and furniture
- There is/ are
- Adjectives to describe homes (big, old, etc)
- Food and drinks
- Mealtime vocabulary
- Sports, actions and equipment
- Likes and dislikes
- Can for ability
- Questions and statements with be
- Prepositions of place
- Present simple statements
- Questions and statements about the weather
- Present Simple to describe the daily routines
- Present simple for personal preferences

Assessment with **Primary Plus 1** is continuous, throughout the year. The students are set several creative class projects per magazine, are encouraged to self-evaluate, and are assessed on the last project at the end of each unit. Students are evaluated on their language skills (speaking, reading comprehension, listening comprehension and writing), and also on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance. Twice a year a progress report is sent to the parents.