

In **Primary Infants 3** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple stories and texts, and in line with their ability each learner will develop writing skills, being introduced to different genres and features of simple written texts. They will also participate in group work and projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called Primary Plus 2, are: *How do you feel?*, *My room*, *What do you do?*, *Busy me*, *Let's shop!*, *Go Wild*, *What's on TV*, *At School*.

Topics

Feelings, Bedrooms, furniture, jobs, routines, outdoor activities, shops and shopping, wild animals and actions, TV programmes, school subjects.

Language skills: Talking about

- Feelings and reasons for feelings
- Bedrooms, furniture and the ideal room
- Jobs
- Shops, shopping and different offers
- Outdoor activities
- Activities and daily routine
- Wild animals and their abilities
- Endangered animals
- TV habits and programmes
- Favourite schools subjects and timetables
- Reading short texts on the topics above

Language focus

- Giving reasons and advice for feelings
- Linking ideas using 'when'
- Prepositions of place – Where're / They're
- Adjectives to describe rooms & furniture
- *There is/ are*
- Can/Can't for ability – questions & statements
- Singular/Plural nouns with This / These
- Jobs and lexis describing what people do
- Likes and dislikes
- 'Can I' and 'I'd like' to express wishes
- Shops, items to buy and special offers
- Adjectives to express opinions
- Indoor and outdoor activities
- Wild animals, body parts and actions
- Present simple and question words
- Adverbs of frequency
- Present simple and continuous
- School subjects and timetables
- *Has / hasn't - have / haven't*
- Adjectives to describe school subjects
- Adverbs of frequency
- Adjectives to describe school subjects
- TV programme types
- Telling the time

Assessment with **Primary Infants 3** is continuous, throughout the year. The students create a portfolio of their written and creative class work, and complete an assessed task at the end of each unit. Students are also evaluated on their language skills, and on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance.