

In **Primary Infants 2** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course support for this level consists of 5 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called **Primary Plus 1**, are *Around the town*, *The weather*, *My day*, *On the farm*, *Party time!*

### **Topics**

Places in the town, the weather, daily routines, farm animals and describing them, birthday parties and toys.

### **Language skills: Talking about**

- |                                 |                               |
|---------------------------------|-------------------------------|
| • Places in town and directions | • Daily routines              |
| • The weather                   | • Farm animals                |
| • Plants and parts of the plant | • Birthdays, parties and toys |
| • Telling the time              |                               |

### **Language focus**

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|---|--|
| • Questions and statements with <i>be</i>       | • Have got                                   |
| • Prepositions of place                         | • Present simple for personal preferences    |
| • Present simple statements                     | • Questions and answers with <i>is it..?</i> |
| • Questions and statements about the weather    | • Wh- questions                              |
| • Present Simple to describe the daily routines |  |

### **Life skills**

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|--|---|
| • <i>Give and understanding directions</i>             | • Order activities in a logical and sequential manner |
| • <i>Produce and follow a basic map</i>                | • Share my opinion with others and ask for theirs     |
| • <i>Associate what is needed in different weather</i> | • Collaborate with others and present my work         |
| • Tell the time in analogue and digital                | • Thinking of others                                  |
| • Compare and contrast ideas                           | • Showing gratitude                                   |

Assessment with **Primary Infants 2** is continuous, throughout the year. The students create a portfolio of their creative class work and complete an assessed task or project at the end of each unit. Students are also evaluated on their language skills, and on their learning skills, which include class effort and participation, behaviour, autonomy and collaborating.