

In **Primary Infants 1** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course support for this level consists of 5 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called **Primary Plus 1**, are *Say hello; Family time; My home; Yummy; Ready, steady...*

Topics

Personal information, school, family, house and furniture, food and drinks, sports.

Language skills: Talking about

- family and friends and giving personal information
- houses and furniture
- favourite meals
- children's sports clothes and accessories
- sports they like and dislike
- reading short texts on the topics above

Language focus

- Personal information (name, age)
- School vocabulary
- Family members
- *This is/ these are;*
- *Have got*
- Rooms and furniture
- *There is/ are*
- Adjectives to describe homes (*big, old, etc*)
- Food and drinks
- Mealtime vocabulary
- Sports, actions and equipment
- Likes and dislikes
- *Can* for ability

Life skills

- Introducing myself , my family and my friends
- Helping classmates who are shy
- Describing something (families, homes and rooms, how sports are played)
- Following instructions to do a craft activity
- Sorting information
- Imagining, creating and explaining ideas
- Surveying classmates for data
- Planning
- Playing fair and following rules
- Setting personal goals

Assessment with **Primary Infants 1** is continuous, throughout the year. The students create a portfolio of their creative class work, and complete an assessed task or projects at the end of each unit. Students are also evaluated on their language skills, and on their learning skills, which include class effort and participation, behaviour, autonomy and collaborating.