

In **Primary Infants 1** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course support for this level consists of 5 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. In addition, the children will focus on 3 stories throughout the course (Elmer, 3 Little Pigs, The Enormous Turnip), learning the language structures, the story structure and using them as a starting point to create their own stories. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called **Primary Plus 1**, are *Say hello; Family time; My home; Yummy; Ready, steady...*

Topics

Personal information, school, family, house and furniture, food and drinks, sports.

Language skills: Talking about

- family and friends and giving personal information
- houses and furniture
- favourite meals
- children's sports clothes and accessories
- sports they like and dislike
- reading short texts on the topics above

Language focus

- Personal information (name, age)
- School vocabulary
- Family members
- *This is/ these are;*
- *Have got*
- Rooms and furniture
- *There is/ are*
- Adjectives to describe homes (*big, old, etc*)
- Food and drinks
- Mealtime vocabulary
- Sports, actions and equipment
- Likes and dislikes
- *Can* for ability

Life skills

- Introducing myself , my family and my friends
- Helping classmates who are shy
- Describing something (families, homes and rooms, how sports are played)
- Following instructions to do a craft activity
- Sorting information
- Imagining, creating and explaining ideas
- Surveying classmates for data
- Planning
- Playing fair and following rules
- Setting personal goals

Assessment with **Primary Infants 1** is continuous, throughout the year. The students create a portfolio of their creative class work, and complete an assessed task or projects at the end of each unit. Students are also evaluated on their language skills, and on their learning skills, which include class effort and participation, behaviour, autonomy and collaborating.

In **Primary Infants 2** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will also learn to follow and respond to simple songs and stories, and reading skills work will focus on recognition of the key words from each topic. Pair and group work as well as individual tasks will promote both intrapersonal and interpersonal skills and team working attitudes.

The course support for this level consists of 5 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. In addition, the children will focus on 3 stories throughout the course (Goldilocks, The Bear Who Came To Babysit, The Little Red Hen), learning the language structures, the story structure and using them as a starting point to create their own stories. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called **Primary Plus 1**, are *Around the town*, *The weather*, *My day*, *On the farm*, *Party time!*

Topics

Places in the town, the weather, daily routines, farm animals and describing them, birthday parties and toys.

Language skills: Talking about

- Places in town and directions
- The weather
- Plants and parts of the plant
- Telling the time
- Daily routines
- Farm animals
- Birthdays, parties and toys

Language focus

- Questions and statements with *be*
- Prepositions of place
- Present simple statements
- Questions and statements about the weather
- Present Simple to describe the daily routines
- Have got
- Present simple for personal preferences
- Questions and answers with *is it..?*
- Wh- questions

Life skills

- *Give and understanding directions*
- *Produce and follow a basic map*
- *Associate what is needed in different weather*
- Tell the time in analogue and digital
- Compare and contrast ideas
- Order activities in a logical and sequential manner
- Share my opinion with others and ask for theirs
- Collaborate with others and present my work
- Thinking of others
- Showing gratitude

Assessment with **Primary Infants 2** is continuous, throughout the year. The students create a portfolio of their creative class work and complete an assessed task or project at the end of each unit. Students are also evaluated on their language skills, and on their learning skills, which include class effort and participation, behaviour, autonomy and collaborating.

In **Primary Infants 3** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple stories and texts, and in line with their ability each learner will develop writing skills, being introduced to different genres and features of simple written texts. They will also participate in group work and projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called Primary Plus 2, are: *How do you feel?*, *My room*, *What do you do?*, *Busy me*, *Let's shop!*, *Go Wild*, *What's on TV*, *At School*.

Topics

Feelings, Bedrooms, furniture, jobs, routines, outdoor activities, shops and shopping, wild animals and actions, TV programmes, school subjects.

Language skills: Talking about

- Feelings and reasons for feelings
- Bedrooms, furniture and the ideal room
- Jobs
- Shops, shopping and different offers
- Outdoor activities
- Activities and daily routine
- Wild animals and their abilities
- Endangered animals
- TV habits and programmes
- Favourite schools subjects and timetables
- Reading short texts on the topics above

Language focus

- Giving reasons and advice for feelings
- Linking ideas using 'when'
- Prepositions of place – Where're / They're
- Adjectives to describe rooms & furniture
- *There is/ are*
- Can/Can't for ability – questions & statements
- Singular/Plural nouns with This / These
- Jobs and lexis describing what people do
- Likes and dislikes
- 'Can I' and 'I'd like' to express wishes
- Shops, items to buy and special offers
- Adjectives to express opinions
- Indoor and outdoor activities
- Wild animals, body parts and actions
- Present simple and question words
- Adverbs of frequency
- Present simple and continuous
- School subjects and timetables
- *Has / hasn't - have / haven't*
- Adjectives to describe school subjects
- Adverbs of frequency
- Adjectives to describe school subjects
- TV programme types
- Telling the time

Assessment with **Primary Infants 3** is continuous, throughout the year. The students create a portfolio of their written and creative class work, and complete an assessed task at the end of each unit. Students are also evaluated on their language skills, and on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance.

In **Primary Plus 1** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple texts, and they will also develop writing skills at sentence level with appropriate support from the teacher. They will also participate in group work and motivating projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities for further practice.

The magazines covered, called **Primary Plus 1**, are *Say hello; Family time; My home; Yummy; Ready, steady...; Around Town; The weather; My day.*

Topics

Personal information, family, house and furniture, food and drinks, sports, places in town, the weather, farm animals, daily routines.

Language skills: Talking about

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| • family and friends and giving personal information | • places in town and directions |
| • houses and furniture | • the weather |
| • favourite meals | • telling the time |
| • children's sports clothes and accessories | • daily routines |
| • sports they like and dislike | • farm animals |

Language focus

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|--|---|
| • Personal information (name, age) | • Sports, actions and equipment |
| • School vocabulary | • Likes and dislikes |
| • Family members | • Can for ability |
| • This is/ these are; | • Questions and statements with be |
| • Have got | • Prepositions of place |
| • Rooms and furniture | • Present simple statements |
| • There is/ are | • Questions and statements about the weather |
| • Adjectives to describe homes (big, old, etc) | • Present Simple to describe the daily routines |
| • Food and drinks | • Present simple for personal preferences |
| • Mealtime vocabulary | |

Assessment with **Primary Plus 1** is continuous, throughout the year. The students are set several creative class projects per magazine, are encouraged to self-evaluate, and are assessed on the last project at the end of each unit. Students are evaluated on their language skills (speaking, reading comprehension, listening comprehension and writing), and also on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance. Twice a year a progress report is sent to the parents.

In **Primary Plus 2** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple stories and texts, and in line with their ability each learner will develop writing skills, being introduced to different genres and features of written texts. They will also participate in group work and projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called **Primary Plus 2**, are: *How do you feel?*, *My room*, *What do you do?*, *Busy me*, *Let's shop!*, *Go Wild*, *What's on TV*, *At School*.

Topics

Feelings, Bedrooms, furniture, jobs, routines, outdoor activities, shops and shopping, wild animals and actions, TV programmes, school subjects, festivals and special days, holidays, countries and cities.

Language skills: Talking about

- Feelings and reasons for feelings
- Bedrooms, furniture and the ideal room
- Jobs
- Shops, shopping and different offers
- Outdoor activities
- Activities and daily routine
- Wild animals and their abilities
- Endangered animals
- TV habits and programmes
- Favourite schools subjects and timetables
- Reading short texts on the topics above

Language focus

- Giving reasons and advice for feelings
- Linking ideas using 'when'
- Prepositions of place – Where're / They're
- Adjectives to describe rooms & furniture
- *There is/ are*
- Can/Can't for ability – questions & statements
- Singular/Plural nouns with This / These
- Jobs and lexis describing what people do
- Likes and dislikes
- 'Can I' and 'I'd like' to express wishes
- Shops, items to buy and special offers
- Adjectives to express opinions
- Indoor and outdoor activities
- Wild animals, body parts and actions
- Present simple and question words
- Adverbs of frequency
- Present simple and continuous
- School subjects and timetables
- *Has / hasn't - have / haven't*
- Adjectives to describe school subjects
- Adverbs of frequency
- Adjectives to describe school subjects
- TV programme types
- Telling the time

Assessment with **Primary Plus 2** is continuous, throughout the academic year. The students are set several creative class projects per magazine, are encouraged to self-evaluate, and are assessed on the last project at the end of each unit. Students are evaluated on their language skills (speaking, reading comprehension, listening comprehension and writing), and also on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance. Twice a year a progress report is sent to the parents.

In **Primary Plus 3** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple stories and texts, and in line with their ability each learner will develop writing skills, being introduced to different genres and features of written texts. They will also participate in group work and projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called Primary Plus 3, are: *Friends and family*, *Having fun*, *Fit and healthy*, *Water world*, *Let's eat*, *Let's be fair*, *Free time fun*, *Be prepared*.

Topics

Family, online messaging, amusement park rides, body parts, illnesses, sea creatures, food and restaurants, rules, countries and languages, daily activities, places, accidents and emergencies.

Language skills: Talking about

- Family members at a party
- Parties, reading blogs and online messages
- Amusement parks, rides and their features
- Healthy living, illnesses and symptoms
- Facts about different sea creatures
- Food, understanding a menu
- Ordering in a restaurant
- Rules, experiences and breaking rules
- Countries and languages
- Activities you do in your free time / after school
- Emergencies and what to do
- Reading & listening to short texts on the topics above

Language focus

- Family relationships, gender
- Online messaging
- Possessive 's'
- Present simple and continuous (questions and answers)
- Comparative and Superlative adjectives
- Body parts, illnesses, symptoms
- Imperatives to give advice and orders
- Sea creatures vocabulary, body parts and environment
- Food and ordering in a restaurant using 'would like'
- Adjectives to describe food
- Likes and dislikes
- *Should/shouldn't – must / mustn't* for rules
- Infinitives
- Vocabulary related to rules
- *Present continuous* and *going to* for future
- Daily/free time activities and places
- Imperatives
- Sequencers
- Giving advice using *if*, *don't*, *always* and *should*
- Accidents and emergencies vocabulary
- Present simple & continuous
- Prepositions of place, location, direction

Assessment with **Primary Plus 3** is continuous, throughout the academic year. The students are set several creative class projects per magazine, are encouraged to self-evaluate, and are assessed on the last project at the end of each unit. Students are evaluated on their language skills (speaking, reading comprehension, listening comprehension and writing), and also on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance. A progress report is sent to the parents twice a year,.

In **Primary Plus 4** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple stories and texts, and in line with their ability each learner will develop writing skills, being introduced to different genres and features of written texts. They will also participate in group work and projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called Primary Plus 4, are: *Dream jobs*, *Around the world*, *Fantastic Stories*, *Solve it*, *Inspiring lives*, *Toys for the planet*, *Into space*, *Let's be creative*.

Topics

Personal information, jobs, family, countries and features of a country, stories and fairy tales, mystery. Protecting the environment, recycling, space travel, art and artworks.

Language skills: Talking about

- Family, jobs and dream job
- Chores
- Different countries and the earth
- Solving mysteries and detective stories
- Crime
- Popular fairy tales
- Life events
- The environment
- Materials
- Recycling Space
- Types of art
- Reading & listening to short texts on the topics above

Language focus

- Have to/ don't have to
- Countries and nationalities
- Gerunds and infinitives
- Phrases for tourists
- Adverbs
- Should/ shouldn't
- Past Simple and Continuous
- Adjectives to describe feelings
- Verbs to describe life events
- Past Simple and Present Perfect
- Present Simple passive
- Defining relative clauses
- Past simple passive
- Words to describe atmospheres
- Compound nouns
- Making predictions (modal verbs)

Assessment with **Primary Plus 4** is continuous, throughout the academic year. The students are set several creative class projects per magazine, are encouraged to self-evaluate, and are assessed on the last project at the end of each unit. Students are evaluated on their language skills (speaking, reading comprehension, listening comprehension and writing), and also on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance. A progress report is sent to the parents twice a year.

In **Primary Plus 5** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple stories and texts, and in line with their ability each learner will develop writing skills, being introduced to different genres and features of written texts. They will also participate in group work and projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called Primary Plus 5, are: *Let's Explore*, *Things I collect*, *The Environment*, *Where we live*, *Shape up*, *Media World*, *Amazing World*, *Imagine if*.

Topics

Personal information, rural and urban neighbourhoods, safety tips and keeping others safe, different homes and lifestyles, technology and new apps, online safety, explorers and expeditions, sports, exercising and mental health, personal collections, amazing places in the world, fantasy stories.

Language skills: Talking about

- Rural and urban neighbourhoods
- Giving directions
- Features of a city
- Safety tips for everyday life
- Technology and internet safety
- Online habits
- Expeditions and exploration
- Wildlife and places to explore
- Sports and fitness
- Exercising and mental health
- Environmental problems
- Green initiatives
- Objects people collect
- Wildlife
- Natural wonders
- Story genres
- Parts of a story
- Describing the plot (story)
- Reading & listening to short texts on the topics above

Language focus

- Adjectives to describe cities
- Prepositions of place
- Frequency expressions
- Reported speech
- Past tense
- Should/ shouldn't
- Questions tags
- First conditional
- Making and responding to suggestions
- Prepositions followed, by nouns, verbs and adjectives
- Defining relative clauses
- Past simple passive
- Adverbs of manner
- Zero conditionals

Assessment with **Primary Plus 5** is continuous, throughout the year. The students are set several creative class projects per magazine, are encouraged to self-evaluate, and are assessed on the last project at the end of each unit. Students are evaluated on their language skills (speaking, reading comprehension, listening comprehension and writing), and also on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance. A progress report is sent to the parents twice a year.

In **Primary Plus 6** learners will develop their English through a wide range of communicative and interactive activities. The greater focus will be on speaking and listening, but they will learn to follow and respond to simple stories and texts, and in line with their ability each learner will develop writing skills, being introduced to different genres and features of written texts. They will also participate in group work and projects to integrate all the skills and language and promote team working attitudes.

The course support for this level consists of 8 magazines designed by the British Council young learners' specialists, as well as select a range of supplementary materials which the teacher will exploit according to the learners' needs, to best develop their language skills and support their learning. The course is accompanied by online self-study activities the children can do for further practice.

The magazines covered, called Primary Plus 6, are: *Urban renewal*, *Sound and music*, *Film time*, *At the museum*, *Smart ideas*, *Travel the world*, *Go for it*, *Celebrate*.

Topics

Film genres and elements of a film, the past, museums, interests and experiences, technology and solutions, vocabulary related to parks and regeneration, tourism and travel destinations, music and concerts, musical genres and groups, musical instruments, feelings, sports, festivals, dreams and goals, jobs, ambitions and achieving dreams, end of years school traditions.

Language skills: Talking about

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| • Actors and favourite films | • Adventures |
| • Exploring places | • Musical genres and musical experiences |
| • Objects that are special | • Fundraising concerts |
| • New technology | • Sports and what is important when playing sports |
| • How technology can help people | • Different festivals around the world |
| • Regenerating places | • Festival they celebrate |
| • Outdoor activities | • Reading & listening to short texts on the topics above |
| • Sharing space with wildlife | |
| • Travel destinations | |

Language focus

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| • Present simple passives | • Present Continuous |
| • Past simple passives | • Modals |
| • Indirect questions | • Collocations |
| • Modifiers with comparative adjectives | • Reported speech |
| • Gerunds and infinitives | • Narrative tenses |

Assessment with **Primary Plus 6** is continuous, throughout the academic year. The students are set several creative class projects per magazine, are encouraged to self-evaluate, and are assessed on the last project at the end of each unit. Students are evaluated on their language skills (speaking, reading comprehension, listening comprehension and writing), and also on their learning skills, which include class effort and participation, behaviour, autonomy, collaborating, and reflecting on their own performance. A written progress report is sent to the parents twice a year.