

Objectives

During each semester, students will:

- learn to follow instructions given by the teacher in English
- express basic things about themselves in English through songs, stories, games and play
- develop their cognitive skills through activities that stimulate their thinking, logic and numeracy skills (such as matching, categorising, grouping and puzzles)
- develop fine and gross motor skills through movement, colouring, painting and sticking
- begin to develop their social skills through interaction with other children, pair and group work
- develop their creativity and imagination through arts and crafts

Attitudes

Students will also be encouraged to develop the following attitudes:

- enjoying the routine, songs, stories and class and activities
- interacting with other children
- developing polite behaviour towards others and respecting others
- enjoying group and individual work
- developing confidence in their own abilities
- participating in class and having a positive attitude towards English classes

Language areas

The course is designed in partnership with the Oscar® award-winning animators, Aardman, and is based on the memorable stories of Timmy Time. The topics are easy for the children to relate to, allowing them to map their real-world experiences to the language classroom and learn in a natural and engaging way.

The children will be introduced to thousands of words and phrases in English through play activities such as stories, songs, music, video, movement, arts and craft. They will be expected to show understanding of and produce with support language related to:

MEET TIMMY AND HIS FRIENDS:	ANIMAL ADVENTURES:
Greetings and getting to know each other; classroom language and basic classroom objects; colours; numbers 1-10; parts of the body; emotions; shapes; the weather; transport; activities; animal descriptions, sounds and actions; art vocabulary; routines	Bath time; weather; the outdoors; animal body parts; dress-ups & props; games; going on safari; the seaside
TIME FOR FUN AND FITNESS:	MAKING AND CREATING
Descriptions; play things; the body; dress-ups; health & hygiene; food & drinks	Household items; making things; building and materials; the natural world; actions; animal body parts; dress-ups

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Weeks (October and April) and will receive a written report (January and June), with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.

Objectives

During each semester, students will:

- learn to follow instructions given by the teacher in English
- express basic things about themselves in English through songs, stories, games and play
- develop their cognitive skills through activities that stimulate their thinking, logic and numeracy skills (such as matching, categorising, grouping and puzzles)
- develop fine and gross motor skills through movement, colouring, painting and sticking
- begin to develop their social skills through interaction with other children, pair and group work
- develop their creativity and imagination through arts and crafts

Attitudes

Students will also be encouraged to develop the following attitudes:

- enjoying the routine, songs, stories and class and activities
- interacting with other children
- developing polite behaviour towards others and respecting others
- enjoying group and individual work
- developing confidence in their own abilities
- participating in class and having a positive attitude towards English classes

Language areas

The course is designed in partnership with the Oscar® award-winning animators, Aardman, and is based on the memorable stories of Timmy Time. The topics are easy for the children to relate to, allowing them to map their real-world experiences to the language classroom and learn in a natural and engaging way.

The children will be introduced to thousands of words and phrases in English through play activities such as stories, songs, music, video, movement, arts and craft. They will be expected to show understanding of and produce with support language related to:

PLAYTIME WITH TIMMY AND HIS FRIENDS:	OUR PLAYTHINGS:
Greetings and getting to know each other; classroom language and basic classroom objects; colours; numbers 1-10; emotions; toys; actions; magic items; likes and dislikes; food and cooking; shapes;	Indoor and outdoor play things; road safety; movement and direction; shapes; musical instruments; the weather; art and craft materials; transport and races; superhero dress-ups, garden vocabulary.
TIME TO DISCOVER:	WORKING TOGETHER:
Physical characteristics, body, dressing up, physical activity, sports, vocabulary for pirates and treasure.	Sports and drama, spatial awareness, musical genres, costumes, picnic food, actions, train transport, decorations

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Weeks (October and April) and will receive 2 written reports (January and June), with the teachers' observations on the areas of *Communication and Language*, *Personal, social and emotional development* and *Physical development*.

Objectives

During each term, students will:

- learn to follow more complex instructions given by the teacher in English
- express basic things about themselves in English through songs, stories, games and play
- develop their cognitive skills through activities that stimulate their thinking, logic and numeracy skills (such as matching, categorising, sequencing, grouping and puzzles)
- develop fine and gross motor skills through movement, tracing, colouring, cutting and sticking
- develop their social skills through interaction with other children, pair and group work
- develop their creativity and imagination through role-plays, projects and crafts
- develop their literary skills (sounds and signs recognition and discrimination)

Attitudes

Students will also be encouraged to develop the following attitudes:

- enjoying the routine, songs, stories and class and activities
- interacting with other children
- developing polite behaviour towards others and respecting others
- enjoying group and individual work
- developing confidence in their own abilities
- participating in class and having a positive attitude towards English classes

Language areas

The course is designed in partnership with the Oscar® award-winning animators, Aardman, and is based on the memorable stories of Timmy Time. The topics are easy for the children to relate to, allowing them to map their real world experiences to the language classroom and learn in a natural and engaging way.

The children will be introduced to thousands of words and phrases in English through play activities such as stories, songs, music, video, movement, arts and craft. They will be expected to show understanding of and produce with support language related to:

<p>MAKING FRIENDS AND PLAYING TOGETHER:</p> <p>Greetings & getting to know each other; age; classroom language & classroom objects; feelings; actions; playing nicely; describing animals.</p> <p>MAKE BELIEVE:</p> <p>Castles, dress-ups, props and decorations; Space vocabulary, monster/ alien body parts and descriptions; snow toys and winter clothes; dressing up accessories; health and medicine; actions.</p>	<p>MAKE BELIEVE:</p> <p>Pirates and magicians; props and costumes; patterns and shapes; the natural world</p> <p>TIME FOR ART AND MUSIC:</p> <p>Arts and crafts materials; toys; shapes; sounds and musical instruments; puppets and parts of the body</p> <p>KEEPING FIT:</p> <p>Dance moves and actions; ride-on toys and accessories; ball games and equipment; exercise and equipment; healthy snacks, healthy habits.</p>
--	---

Assessment

There is no formal assessment for this age group, but the parents will have the opportunity to talk to the teacher during the Parents' Weeks (October and April), and will receive a written report (January and June), with the teachers' observations on the areas of *Communication and Language, Personal, social and emotional development and Physical development*.