

# Business English Upper Intermediate A (B2)

# **Course Information**

#### Our approach

This course integrates speaking, writing, listening and reading skills using a 'communicative approach', as well as grammar analysis and practice. The focus of the course is for you to communicate successfully with others in a business context; this means that error correction takes place at certain points in the lesson, not necessarily every time a mistake is made.

#### **Materials**

The **student's book** used for this course is Market Leader Upper Intermediate (3<sup>rd</sup> Edition) and the topics you will cover are:

Unit 1: Communication

Unit 2: International marketing

Unit 3: Building relationships

Unit 4: Success

### What will you be able to by the end of the course?

This course aims to help you to be able to do the following things **confidently**, **accurately** and **using appropriate language**. Your teacher will encourage you to self-assess your ability throughout the course.

I can use a range of strategies to effectively deal with communication breakdowns

I can **make recommendations** to **improve corporate communications** using a range of **appropriate** and **idiomatic language** 

I can use a variety of language to describe and understand international market conditions

I can participate in a brainstorming meeting to produce a marketing plan

I can employ a range of verbs to talk about the development of business relationships

I can use appropriate language to network in a variety of situations

I can talk about factors which contribute to successful businesses using a range of tenses

I can use appropriate language to engage in a business negotiation

#### **Assessment and Self-Study**

Your teacher will give you 1 assessed speaking task and 1 writing task over the course and will give you written feedback on your performance.

Additionally, you will use the practice file for work in class and at home. The book is only one part of your course – you will also use activities, multi-media resources and other materials which will help you learn.

#### What level is my class?

CEFR Level	Business English Courses	General English Courses
C1-C2	Advanced A/B/C	Proficient User A-F
B2	Upper Intermediate A/B/C	Pre-Advanced A/B
		Upper Intermediate A/B/C
B1	Intermediate A/B/C	Intermediate A/B/C
A2	Pre-intermediate A/B/C	Pre-intermediate A/B/C
A1		Elementary A/B/C

### What is a B2 user of English?

According to the Common European Framework of Reference (CEFR), a B2 user can:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options

If you have any questions about your course, please speak to your teacher or get in touch with our Integrated Customer Service Team at contact@britishcouncil.ro +40 213 079 600

# Business English Upper Intermediate B (B2)

## **Course Information**

#### Our approach

This course integrates speaking, writing, listening and reading skills using a 'communicative approach', as well as grammar analysis and practice. The focus of the course is for you to communicate successfully with others in a business context; this means that error correction takes place at certain points in the lesson, not necessarily every time a mistake is made.

#### **Materials**

The **student's book** used for this course is Market Leader Upper Intermediate (3<sup>rd</sup> Edition) and the topics you will cover are:

Unit 5: Job satisfaction

Unit 6: Risk

Unit 7: Management styles

Unit 8: Team building

#### What will you be able to by the end of the course?

This course aims to help you to be able to do the following things **confidently**, **accurately** and **using appropriate language**. Your teacher will encourage you to self-assess your ability throughout the course.

I can use a range of **passive structures** and **vocabulary** to discuss issues relating to **job** satisfaction

I can discuss and create guidelines for human resource management

I can describe various factors which contribute to risk in business decisions

I can use a variety of language to facilitate agreement on divisive issues

I can discuss the **pros** and **cons** of **different management** styles using a range of **vocabulary** 

I can use referencing to structure a presentation effectively

I can use modal verbs to reflect on past events and initiatives

I can manage conflict and difficult situations using appropriately tactful language

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#### **Assessment and Self-Study**

Your teacher will give you 1 assessed speaking task and 1 writing task over the course and will give you written feedback on your performance.

Additionally, you will use the practice file for work in class and at home. The book is only one part of your course – you will also use activities, multi-media resources and other materials which will help you learn.

#### What level is my class?

CEFR Level	Business English Courses	General English Courses
C1-C2	Advanced A/B/C	Proficient User A-F
B2	Upper Intermediate A/B/C	Pre-Advanced A/B
		Upper Intermediate A/B/C
B1	Intermediate A/B/C	Intermediate A/B/C
A2	Pre-intermediate A/B/C	Pre-intermediate A/B/C
A1		Elementary A/B/C

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# Business English Upper Intermediate C (B2)

## **Course Information**

#### Our approach

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#### **Materials**

The **student's book** used for this course is Market Leader Upper Intermediate (3<sup>rd</sup> Edition) and the topics you will cover are:

Unit 9: Raising finance

Unit 10: Customer service

Unit 11: Crisis management

Unit 12: Mergers and acquisitions

#### What will you be able to by the end of the course?

This course aims to help you to be able to do the following things **confidently**, **accurately** and **using appropriate language**. Your teacher will encourage you to self-assess your ability throughout the course.

I can accurately use **financial terms** to **participate in discussions** about different **business models** 

I can effectively manage a negotiation to secure project financing

I can employ effective strategies and language for active listening

I can use a range of appropriate language to comment on and deal with complaints

I can use **conditional structures** to **reflect on** and **speculate about** the **impact of different decisions** 

I can deal with difficult questions politely and address crises in a professional manner

I can use a range of language to describe opportunities for future growth

I can deliver a persuasive presentation to convince others of a particular course of action

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#### **Assessment and Self-Study**

Your teacher will give you 1 assessed speaking task and 1 writing task over the course and will give you written feedback on your performance.

Additionally, you will use the practice file for work in class and at home. The book is only one part of your course – you will also use activities, multi-media resources and other materials which will help you learn.

#### What level is my class?

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