

Welcome to the British Council

The student's book used for this 30 hour course is **Cutting Edge Starter**. During the course, you will use the whole book but your teacher will choose the most useful lessons and language to focus on depending on the needs of the students in your group.

These are the learning aims for your course:

I can introduce myself.

I can give basic personal and work-related information about myself, including my daily routine.

I can ask for and give basic information about other people.

I can describe my home town.

I can discuss likes and dislikes.

- I can talk about family.
- I can talk about my skills and abilities and those of other people.
- I can talk about past events, including my childhood.
- I can ask for and give basic directions.

I can discuss travel and holiday experiences.

I can talk about my future plans.

Your course:

As well as grammar analysis and practice, this course integrates speaking, writing, listening and reading skills using a 'communicative approach'. The focus of the course is for you to communicate successfully with others; this means that error correction takes place at certain points in the lesson, not necessarily every time a mistake is made.

Assessment:

You will not be assessed on this course, as it is at the beginning of your learning experience: written and spoken assessment officially starts at Elementary (A1) level.

However, you will regularly be provided with feedback from your teacher. If you have a specific problem or question, please speak to the teacher directly.

Making the most of your studies:

- be active and use your English as much as possible inside and outside the classroom.
- keep your notes organised and add to them throughout the course.
- try always to do your homework.
- use this website to help you practise the language you learn in the classroom: <u>https://learnenglish.britishcouncil.org/grammar/beginner-to-pre-intermediate</u>



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The student's book used for this course is **Cutting Edge Elementary** and the topics you will cover are:

Unit 1:	People and places
Unit 2:	People and things
Unit 3:	Your life
Unit 4:	Likes and dislikes
Unit 5:	From A to B

These are the learning aims for your course:

- 1. I can **ask** and **answer questions** about **basic personal information** like age, job, and nationality.
- 2. I can **understand personal information** on **basic forms** and **documents**.
- 3. I can identify everyday objects and talk about possession.
- 4. I can **describe** my **family** and **friends** and give **basic information** about them.
- 5. I can use appropriate vocabulary to describe common activities and when I do them.
- 6. I can use the **present simple** and **appropriate vocabulary** to describe **daily life** in **a place I know well.**
- 7. I can talk about my **hobbies** and **how often I do them**.
- 8. I can recommend hobbies to people based on their likes and dislikes.
- 9. I can talk about things which you can and can't do whilst travelling.
- 10. I can **ask** and **answer questions** about **transport** in a **survey** using **appropriate vocabulary.**





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Language review and assessment:

You will complete and receive feedback on two writing and speaking tasks over the 10week period. In addition, you will have the opportunity to review your knowledge of the vocabulary and grammar studied on the course. Your teacher will give you more information about this on the first day of your course.

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Unit 6:	Food and drink
Unit 7:	Life stories
Unit 8:	Fact or fiction
Unit 9:	Buy and Sell
Unit 10:	Look Good

These are the learning aims for your course:

- 1. I can use **quantifiers** (e.g. how much, some, any etc) to **ask questions** and talk about different **diets.**
- 2. I can talk about **my favourite place to eat** and describe the **food** using **appropriate vocabulary.**
- 3. I can describe key events in someone's life using appropriate vocabulary.
- 4. I can tell my life story and other people's life stories using the past simple.
- 5. I can ask and answer questions about my past free time activities.
- 6. I can describe an evening I had using the past simple and a range of vocabulary.
- 7. I can use **adjectives** to **compare** different **items for sale** and talk about different types of **shops**.
- 8. I can make recommendations about what souvenirs to buy from my country.
- 9. I can use present tenses to describe someone's clothing and personality.
- 10. I can take a **personality quiz** and **talk about the results** using **appropriate vocabulary**.

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Unit 11:	Nature
Unit 12:	Good times
Unit 13:	Live and Learn
Unit 14:	Keep in Touch
Plus:	Introduction to MyClass – preparation for the next step in
	your learning journey

These are the learning aims for your course:

- 1. I can **ask** and **answer questions** about **numbers** and the **natural world** using different **quantifiers** (e.g. a lot of, a little etc).
- 2. I can use a range of question words to create a general knowledge quiz.
- 3. I can talk about what happens at **important celebrations** using **appropriate vocabulary**.
- 4. I can plan a festival and discuss my choices using future forms.
- 5. I can **speculate** about the **future of education** using **appropriate vocabulary** and **modal verbs** (e.g. will, might etc).
- 6. I can **understand** and **complete** a **questionnaire** about different **careers** and **discuss the results.**
- 7. I can discuss my **experiences with technology** and **modern communication** using the **present perfect** and **appropriate vocabulary.**
- 8. I can talk about **familiar topics** for an **extended period of time** using **different tenses** and **appropriate vocabulary.**



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